

Combined B.Ed and M.Ed in TESOL

General Education Classes

| | Module Name | Credits | |
|--|---------------------|---------|--|
| | Intro to Economics | 3 | |
| | Life Sciences | 3 | |
| | English Composition | 3 | |
| | Academic Research | 3 | |
| | English Literature | 3 | |
| | World History | 3 | |
| | Intro to Statistics | 3 | |
| | Sociology | 3 | |

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Major Classes

| Module No. | Module Name | Credits | Masters |
|------------|---|----------|----------|
| 1 | PRINCIPLES OF DEVELOPMENT | 7 | 3 |
| | <i>Unit A - Growth & Development of Child</i> | 1 | |
| | <i>Unit B – Process of Development</i> | 1 | |
| | <i>Unit C – Methods and Approaches of Studying Child Development</i> | 1 | |
| | <i>Unit D – Theoretical Perspectives</i> | 1 | |
| | <i>Unit E – Growing up in Pluralistic Context</i> | 1 | |
| | <i>Unit F – Self and Emotion</i> | 1 | |
| | <i>Unit G– Establishing Identity of Real-World</i> | 1 | |
| 2 | UNDERSTANDING ACADEMIC DISCIPLINES | 3 | |
| | <i>Unit A - Basics of Academic disciplines</i> | 1 | |
| | <i>Unit B - Teaching across disciplines</i> | 2 | |
| 3 | KNOWLEDGE AND CURRICULUM | 8 | |
| | <i>Unit A – Understanding broad perspective of education</i> | 1 | |
| | <i>Unit B – Bases of modern child centred education</i> | 1 | |
| | <i>Unit C – Social context of education</i> | 1 | |
| | <i>Unit D – Cultural context of education</i> | 1 | |
| | <i>Unit E – Understanding curriculum, its development & transaction</i> | 1 | |
| | <i>Unit F – Transaction and assessment of curriculum</i> | 1 | |
| | <i>Unit G – Evaluating curriculum</i> | 1 | |
| 4 | ASSESSMENT FOR LEARNING | 8 | |
| | <i>Unit A – Concept of assessment</i> | 1 | |
| | <i>Unit B - Domains of Assessment</i> | 1 | |
| | <i>Unit C - Characteristics of Instruments of Assessment</i> | 1 | |
| | <i>Unit D – Teacher made Achievement Test (Practical only)</i> | 1 | |
| | <i>Unit E - Differentiated Assessment Strategies</i> | 1 | |
| | <i>Unit F – Modes of Assessment</i> | 1 | |
| | <i>Unit G – Reporting Evaluation Results</i> | 1 | |
| | <i>Unit H – Psycho Social Concern of Assessment</i> | 1 | |
| 5 | LEARNING AND TEACHING | 8 | 3 |
| | <i>Unit A – Understanding Learning</i> | 1 | |
| | <i>Unit B – Factors Influencing Learning</i> | 1 | |
| | <i>Unit C – Learning Paradigms</i> | 1 | |
| | <i>Unit D – Organization of Learning Experiences: Issues and Concerns</i> | 1 | |

| | <i>Unit E – Understand Teaching</i> | 1 | |
|-------------------|--|----------------|----------------|
| | <i>Unit F – Models of teaching</i> | 1 | |
| | <i>Unit G – Task and Approaches of Teaching</i> | 1 | |
| | <i>Unit H – Skills of Teaching</i> | 1 | |
| 6 | LEARNING ACROSS CURRICULUM | 3 | 3 |
| | Unit A – Theoretical Background of Language Usage | 1 | |
| | Unit B – Understanding the Language Background | 1 | |
| | Unit C – Different Strategies of Language Development | 1 | |
| 7 | METHODOLOGIES - INSTRUCTIONAL STRATEGIES | 4 | 3 |
| | Unit A - Direct/Traditional Teacher Center | 1 | |
| | Unit B - Hands-on /Inquiry Student Centered | 1 | |
| | Unit C - Collaborative/ Cooperative Shared Centered | 1 | |
| | Unit D - Constructivist Teaching Methods | 1 | |
| 8 | CRITICAL UNDERSTANDING OF ICT | 5 | 3 |
| | UNIT- A: Understanding Educational Technology | 1 | |
| | UNIT- B: Psychological Bases of Modern Technology | 1 | |
| | UNIT – C: Communication & Interaction | 1 | |
| | UNIT – D: Models of Teaching & Teaching-Learning Aids | 1 | |
| | UNIT – F: Innovations and issues in Educational Technology. | 1 | |
| Module No. | Module Name | Credits | Masters |
| 1 | INTEGRATED CURRICULUM | 4 | 3 |
| | Unit A – Meaning of integrated curriculum | 1 | |
| | Unit B –Integrated curriculum | 2 | |
| | Unit C – Steps of developing an integrated curriculum | 1 | |
| 2 | ROLE OF TEACHERS AND PARENTS | 4 | 3 |
| | Unit A – Role of teachers | 2 | |
| | Unit B – Role of parents | 2 | |
| 3 | UNDERSTANDING THE SELF | 4 | 3 |
| | Unit A - Understanding of Self | 1 | |
| | Unit B - Development of Professional Self and Ethics | 1 | |
| | Unit C - Teachers' role in Developing self understanding among Lea | 2 | |
| 4 | DRAMA AND ART IN EDUCATION | 3 | 3 |
| | Unit A - Visual Arts and Crafts | 1 | |
| | Unit B – Drama in Education | 1 | |
| 5 | HEALTH, YOGA AND PHYSICAL EDUCATION | 3 | 3 |
| | Unit A - Health Education | 1 | |
| | Unit B - Yoga | 1 | |
| | Unit C – Physical Education | 1 | |
| 6 | CLASSROOM MANAGEMENT AND ARRANGEMENT | 4 | 3 |
| | Unit A – Classroom Arrangement Strategies | 2 | |
| | Unit B - Psychology of Problem Behavior | 2 | |
| 7 | SPECIALISATION ON ECCE | 8 | 3 |
| | Unit A - Importance of play and Learning | 2 | |
| | Unit B - Early Childhood care | 2 | |
| | Unit C - Dr. Maria Montessori and her Apparatus | 2 | |
| | Unit D - Comparing Montessori with other philosophers | 2 | |
| 8 | SCHOOL INTERNSHIP (3 MONTHS) | 10 | |
| | Research Paper | 10 | |

Total

120

36