

Combined BEd and MEd in Early Childhood Education

Please note: While some BEd and MEd courses may have the same course name, the different course numbers indicate that they differ in content. A BEd course does not fulfill the requirements of the MEd course.

| BEd/MEd Course No. | General Education (BEd 24 credits, MEd 0 credits) | BEd Credits | MEd Credits |
|---|--|-------------|-------------|
| PHIL1101 | Critical Thinking | 0 | 0 |
| ICT1101 | Information Sources Evaluation | 0 | 0 |
| ECON1301 | Introduction to Economics | 3 | |
| SCI1101 | General Science | 3 | |
| ENG1301 | English Composition I | 3 | |
| RES1301 | Academic Research | 3 | |
| ENG1501 | English Literature | 3 | |
| HIST131 | World History | 3 | |
| MATH1301 | Introduction to Statistics | 3 | |
| ENG1302 | English Composition II | 3 | |
| Total | | 24 | 0 |
| Major Courses (BEd 76 credits, MEd 36 credits) | | | |
| EDU1301/PSY5401 | Principles of Development | 7 | 3 |
| | Unit A – Growth and Development of Child Unit B – Process of Development Unit C – Methods and Approaches to Studying Child Development Unit D – Theoretical Perspectives Unit E – Growing up in Pluralistic Context Unit F – Self and Emotion Unit G – Establishing Identity of Real-World | | |
| ACAD1301 | Understanding Academic Disciplines | 3 | |
| | Unit A – Basics of Academic disciplines Unit B – Teaching across disciplines | | |
| CURR1301/CURR5301 | Knowledge and Curriculum | 8 | 3 |
| | Unit A – Understanding the broad perspective of education Unit B – Bases of modern child-centered education Unit C – Social context of education Unit D – Cultural context of education Unit E – Understanding curriculum, its development, and transaction Unit F – Transaction and assessment of curriculum Unit G – Evaluating curriculum | | |
| EDU2301/EDU5301 | Assessment for Learning | 8 | 3 |
| | Unit A – Concept of assessment Unit B - Domains of Assessment Unit C – Characteristics of Instruments of Assessment Unit Unit D – Teacher made Achievement Test (Practical only) Unit E – Differentiated Assessment Strategies Unit F – Modes of Assessment Unit G – Reporting Evaluation Results Unit H – Psycho-Social Concern of Assessment | | |

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| EDU2311/EDU5311 | Learning and Teaching | 8 | 3 |
| | Unit A – Understanding Learning Unit B – Factors Influencing Learning Unit C – Learning Paradigms Unit D – Org. of Learning Experiences: Issues and Concerns Unit E – Understand Teaching Unit F – Models of teaching Unit G – Task and Approaches to Teaching Unit H – Skills of Teaching | | |
| CURR2301 | Learning across Curriculum | 3 | |
| | Unit A – Theoretical Background of Language Usage Unit B – Understanding the Language Background Unit C – Different Strategies of Language Development | | |
| EDU3301/EDU5301 | Methodologies – Instructional Strategies | 4 | 3 |
| | Unit A – Direct/Traditional teacher-centered Unit B – Hands-on /Inquiry Student Centered Unit C – Collaborative/ Cooperative Shared Centered Unit D – Constructivist Teaching Methods | | |
| ICT3301 | Critical Understanding of Information and Communication Technology (ICT) | 5 | 3 |
| | Unit A – Understanding Educational Technology Unit B – Psychological Bases of Modern Technology Unit C – Communication & Interaction Unit D – Models of Teaching & Teaching-Learning Aids Unit E – Innovations and Issues in Educational Technology | | |
| CURR3301 | Integrated Curriculum | 4 | |
| | Unit A – Meaning of integrated curriculum Unit B – Integrated curriculum Unit C – Steps of developing an integrated curriculum | | |
| EDU2303 | The Role of Teachers and Parents | 4 | |
| | Unit A – Role of teachers Unit B – Role of parents | | |
| PSY1301/PSY6301 | Understanding the Self | 4 | |
| | Unit A – Understanding of Self Unit B – Development of Professional Self and Ethics Unit C – Teachers' role in Developing self-understanding among Learners | | |
| ART1301 | Drama and Art in Education | 3 | |
| | Unit A – Visual Arts and Crafts Unit B – Drama in Education | | |
| EDU3211 | Classroom Management and Arrangement | 4 | |
| | Unit A – Classroom Arrangement Strategies Unit B – Psychology of Problem Behavior | | |
| EDU430 | Specialization on Early Childhood Education | 8 | 3 |
| | Unit A – Importance of play and Learning Unit B – Early Childhood care Unit C – Dr. Maria Montessori and her Apparatus Unit D – Comparing Montessori with other philosophers | | |
| | MEd Elective Courses (Choose 3 Courses) | | 9 |
| CURR5302 | Integrated Curriculum | | 3 |
| | Unit A – Meaning of integrated curriculum Unit B – Integrated curriculum Unit C – Steps of developing an integrated curriculum | | |

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| EDU5303 | The Role of Teachers and Parents | | 3 |
| | Unit A – Role of teachers Unit B – Role of parents | | |
| PSY6301 | Understanding of Self | | 3 |
| | Unit A – Understanding of Self Unit B – Development of Professional Self and Ethics Unit C – Teachers' role in Developing Self-Understanding among Learners | | |
| ART6301 | Drama and Art in Education | | 3 |
| | Unit A – Visual Arts and Crafts Unit B – Drama in Education | | |
| PHED6301 | Health, Yoga, and Physical Education | | 3 |
| | Unit A – Health Education Unit B – Yoga Unit C – Physical Education | | |
| EDU6301 | Classroom Management and Arrangement | | 3 |
| | Unit A – Classroom Arrangement Strategies Unit B – Psychology of Problem Behavior | | |
| Total Major Courses | | 76 | |
| | School Internship (3 months) | 10 | |
| RES4301/EDU6556 | Capstone Research Paper | 10 | 6 |
| Total | | 120 | 36 |